THE SHAKERITE

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Social room open

by Lisa Johnson

The Shaker Heights High School Social Room is now reopened as a result of the efforts of a concerned teacher-student group led by social studies teacher, Mrs. Penny Friedman, and a host of other teachers and students.

The student-monitored Social Room is open on an experimental basis during the lunch periods on specified days. The hours may be extended to include the first and eighth periods if many students express an interest. "The Social Room will only succeed if enough students are willing to devote at least one lunch period a week," adds Mrs. Friedman. The student monitors will work in groups of five or more, attending the door and overseeing activities. Mrs. Friedman hopes more people will become interested in being monitors after visiting the social room.

The regular school rules will apply in the Social Room as well. It should be emphasized that cards, radios, and smoking are not permitted. However, the Social Room will be a place for recreation, study, socializing, and relaxation. Features of the Social Room include ping-pong, electronic football, and air hockey. Students are also encouraged to bring their own board games such as chess or backgammon.

A special area will be set aside for those who wish to bring a brown-bag lunch. Cafeteria food may not be transported to the Social Room. If all goes well, food may be served at a later date.

Each student will be requested to show an I.D. card at the door. Furthermore, a student may be banned from the Social Room for misconduct; however, Mrs. Friedman does not anticipate any serious vandalism or behavioral problems. She commented that, "The Social Room is a privilege not a right." The 10-cent admission price plus $1,000 from the activity fees will be used to furnish the room and make any repairs that are necessary.

Shaker hosts college reps

by Barb Kancelbaum

This year Shaker is hosting 225-250 college representatives who have been and will be speaking to students about their school in conferences which are held during the school year.

During the conferences, college admissions personnel describe the school they represent as far as class load, living conditions, tuition, entrance requirements, and social life. Students are then invited to ask any questions they have concerning the school.

According to Mr. Phil Bachman, Shaker guidance counselor, "The representatives are usually objective in presenting a view of their school while trying to promote as much interest as possible."

The conference schedule appears outside the counselors' office. In order to attend the conference a student must pick up a class excuse from the counselors' office and have it signed by the secretary or a counselor at least one day prior to the conference.

O.U. inducts Zednik

by Jane Kaufman

Mr. Edward Zednik, Industrial Arts - Home Economics Department Head and line coach of Shaker's football team, was inducted into the Ohio University Hall of Fame Friday, Oct. 16, 1981. This induction honors his years as a member of the All Mid-American Conference Guard and his service as captain of the Ohio University wrestling team.

The Hall of Fame committee of Ohio University, comprised of alumni and faculty, chooses a maximum of five athletes out of a list of approximately 2000 to be inducted into their Hall of Fame each year. Zednik was a three-year letterman in both football and wrestling at Ohio University. He was also voted outstanding wrestler.

"I think it's great! There are only about 106 inductees; I'm happy to be one of them!" says Zednik about his induction.

Edward Zednik is honored for sports service.

These are the winners

The results of the recent election for sophomore class officers are as follows: president, Marion Butts; first vice-president, Glen Byers; second vice-president, Stephanie Speck; secretary, Rachel Schwartz; and treasurer, Lisa Stewart. The faculty adviser for the sophomore class is Miss Denise Hatten. The vice-president position is occupied by two people this year because the votes were so close.

The junior class president and vice-president are Ernie Green and Kris Williams, respectively. The senior executive officers are Rick Harris and Stacia Speck.

Musical groups to present fall concert

by Susan Glaser

The high school's music department will open its season with the fall concert on Friday, Nov. 14, at 8:00 p.m.

The orchestra, under the direction of Mr. Fred Mosier and Mrs. Marion Brown, will open the program. It will perform selections from various time periods including baroque, classical, and 20th century, by such composers as Vivaldi, Mozart, and Prokofieff.

Unlike the previous four years, the choirs, under the direction of Mr. John Everson, will perform following the orchestra. The change in the order is a result of "musical sense," according to Mr. Everson.

Making up the vocal portion of the fall concert are the A Cappella Choir, Chamber Choir, Chanticleers, Concert Choir, and the sophomore ensembles. The A Cappella Choir, made up of juniors and seniors, will sing mainly spirituals and sacred numbers, including a special edition of "America the Beautiful". The Chamber Choir, made up of juniors and seniors, will sing madrigals (unaccompanied lyrical music) and the Chanticleers, a select group consisting of members of the A Cappella Choir, will perform pop selections as well as Broadway songs. The Concert Choir, consisting of sophomores, will perform a variety of musical selections as well as the sophomore ensembles.

The marching band, under the direction of Mr. Mosier, will conclude the concert. The band will include in its performance a variety of its favorite music from its marching season and the beginning of its concert band season.

Tickets for this event are $1.50 for students and $2.50 for adults and can be purchased through any band, orchestra or choir member prior to the concert or at the door. The money earned will be transferred to the band and choir funds and will pay for uniforms, cleaning, and possibly a trip for the band and orchestra. The fall concert is designed to prepare the musical groups for their individual concerts coming up in the winter months.

Competency test revised

by Meg Russell

Last year, English minimum competency tests were administered on a strictly experimental basis. After soliciting numerous teacher reactions concerning the materials, Mr. William Schumann and Mr. Robert Hanson, of the English Minimum Competencies Committee revised and expanded the program over the summer.

This year's minimum competency test encompasses three major parts. A writing test, which basically includes a person's ability to respond to an idea, is administered in kindergarten through eleventh grade. Mechanics in writing deals with punctuation and capital letters, and is given in grades one through ten. Sixth, eighth, and tenth graders must take a listening test also.

In each school, the competency tests will be given on the same day to reduce student exchange of information. The mechanics test will be administered by winter vacation, the writing test by Feb. 2, 1982, and listening early in April, 1982. Teachers will then be asked to file reports concerning test results, as well as suggestions for improvement.

Mr. Hanson commented, "I believe that over a period of time, a step by step attention to the process of writing should improve the level of exposition in Shaker students."

It is apparent that these tests are also geared to identify the bottom fifteenth percentile of student writers, diagnose, and rectify the problems.

The teachers seem to feel that the competency tests have been very valuable.

Push-Excel week achieves excellence

by Allison Thompson

The PUSH-Excel club kicked off its third year at Shaker Heights High School with its annual PUSH-Excel Week, held September 28 through October 2.

Excel Week's most successful activity was to create a list of student academic achievers posted in a main hall showcase. Unlike Shaker's traditional Honor Roll, listing the names of students with a 3.5 or above grade point average, Excel's list named Shakerites from the current junior and senior classes who have at least a 3.0 grade point average, as well as those students who have improved their scholastic averages. PUSH-Excel was proud to list the names of more than 450 pupils whose scholastic work merited this honor, and the club hopes to post another list after semester report cards.

Another Excel-sponsored activity during the week was the appearance of The Honorable Ann McManamon, Cuyahoga County Court of Common Pleas Judge, who addressed the students. Tentative plans by Excel members are to invite one speaker per month to talk to Shaker pupils and encourage them to excel in whatever studies they pursue.

Judge Ann MacManamon encourages excellence among students.

Transit nears completion

by Jonathon Beard

The construction of RTA's rapid transit line has caused problems for more than a few transit riders. Yet the delays and problems are almost over due to the impending completion of RTA's light rail renovation program.

Construction is running very close to the tight schedule RTA had hoped for. RTA had set, "... a very optimistic construction timetable ..." for the rapid transit development, according to Don Yurptovac of the RTA construction management department. Yet two major delays came when some of the electrical system gear did not work and when the first of the new transit cars was being tested and an electronic "ghost" was found, delaying shipment. Both of these problems have since been solved and construction is now proceeding smoothly.

RTA officials still maintain that the original budget of 100-million dollars is sufficient. That 100-million dollars will pay for the trackwork, the wiring and electrical system, the new power substation, parking lots, new rapid cars, and the new rail-maintenance shop. RTA officials are concerned about President Reagan's budget cuts. It now appears that "there won't be enough capital for similar types of construction projects – and certainly not enough for rail extensions." RTA's ambitious expansion program will be virtually halted by cuts in federal subsidies. To cover cuts, fares will soon increase. As of now, fares comprise only ¼ of the money which funds RTA.

Rapids are rolling again. PLEVIN

OPINION

Policy effects hit home

by Douglas Miller

The majority of the people at our high school are aware that there is a new homeroom policy in effect this year. The difference is that there is no longer a regularly scheduled homeroom. Many students and teachers are still unaware of the reasons for changing the policy. There are obvious advantages in having omitted the daily homeroom period, but there are definite disadvantages that call for some attention.

The attendance at regularly scheduled homerooms was lacking due to the misconception of many students who thought that homeroom was not mandatory. It became increasingly difficult to enforce attendance rules, and, as a result, students were suffering from erroneous attendance records that appeared on their transcripts. Because of the lack of cooperation on the part of the student body, it became difficult for the school to adhere to the regular attendance policy required by law.

The new policy has helped decrease attendance errors because there are two checks, that of the office and that of the teachers' records. Unnecessary traffic in the halls, which was partially due to students not attending homeroom, has been lessened. Also, although seemingly insignificant, the school day has been shortened by ten minutes.

However, there are problems that are a result of the omission of a daily homeroom. The efficiency of the school's inner communication has suffered. Messages fail to be delivered by teachers who are still involved in class related discussions, and it is also more difficult to locate students to whom it is necessary to relay a message. Most important, there has been a destruction of the communication between student council and the student body. The elected homeroom representative has become obsolete, and the students are no longer informed of the progress of student council.

On the whole, the new policy has been well-received, but the problems it presents are not minor. Attention must be given to the correction of these problems so as to avoid the increasing lack of communication.

OPINION

Schedule policy needs change

by Robert Kowal

The numerous adjustments and orientations that can be expected at the commencement of a new school year were compounded this year by an exhorbitant number of schedule changes. Over 6000 class additions and deletions were made, equalling an average four changes per student. This situation cannot be taken lightly, for its detrimental effects include not only taking precious time away from the Guidance Office, but holding up classes by up to two weeks as teachers waited for complete class lists.

Since this was the first year of computer scheduling, there was bound to be an increase in guidance office errors. This problem was handled sufficiently. However, Mr. Zimmerman explained that the real difficulties arose from giving Mr. Morefield sole responsibility for schedule adjustments. Originally, this plan was implemented to reduce parental pressure on the entire guidance staff and the department heads. Unfortunately, the policy served to lengthen the adjustment process, for it was just too much work for one person. But, the Guidance Office realizes its mistakes, and corrections for the future have been considered.

Secondly, problems arose concerning the inability to fulfill all student class requests. Mr. Morefield stated that in working with basically a seven period day, not all first choices could be acknowledged. Yet in some situations, this problem forces students to eat lunch in their classes.

The greatest problem, however, was that too many students were unsatisfied with their existing schedules. Mr. Zimmerman said that most students, especially seniors, have the following set of priorities for class selection: 1) the time of day, 2) whether their friends are in the class, 3) the teacher, and, least importantly, 4) the subject itself. As a result, one finds 721 students making repeated course changes (3692 in all) between just August 10, and September 21.

Overall, if the Guidance Office wishes to experience fewer difficulties next year, it appears it will have to make two important changes. Primarily, a system to compensate for overlapping courses must be created, and secondly, strict guidelines must be established to deal with the circumstances under which students may request schedule changes and how soon they must apply to do so.

OPINION

Parking facilities inadequate

by Steve Heller

One of the biggest problems facing some students every day at this school is the inadequate parking facilities. There is absolutely no reason why a school, devoid of the attractive yellow vehicles so often seen in transporting students to and fro, cannot provide enough parking spaces for many of the 1600 plus people who must drive. Why must a driver go out of his way to get here early, just to get a parking spot within view of the school? Why must drivers who have to park farther away from the school be constantly worried about their cars, defenseless against the merciless onslaughts of hubcap stealers, fender-benders, and the insatiable side-view mirror thieves?

Now, this article does not and cannot propose an expansion of the oval, more car-pooling, or more people taking the rapid, for people are not so ready to change. In fact, this article does not have a perfect solution to a seemingly unsolvable problem. Yet, a change there shall be. So, to the faculty of this school, present and future, take this as writing on the wall. There shall indeed be a day, when the dents in the cars, missing side-view mirrors, and frustrations of the desperate parker become so great, that they shall rebel. And the answer remains to be seen; will students and their cars continue to personify sardine *packaging by 9 a.m., or will* Shaker Heights High School have as many students as it has school buses?

OPINION

Are you 'game' for college applications?

by Steve Heller

There's a new game on the market; it's called "College Applications." The competition is fierce, the stakes are high, and luck is an inherent factor. If you land on "Acceptance," you win. The following are explanations of some of the other spots on the game board:

Application Request Form – *Copy the Application Request Form in the blue handbook EXACTLY*; it's like United Way – it works for all of us. (Don't copy the school's return address, however.)

Personal Essay – When you're writing the personal essay, you should write about at least one of the following four things:

a. The meaning of life.

b. Your unique individuality, despite society's unending evils.

c. The tremendous impact of music on your life.

d. The profound experience you had while working in Appalachia.

Student Activity Sheet -- Obviously, no one can "x" in all 312 boxes, but if you really want to be clever, have all the little "x's" spell "well-rounded." (And, if you thought about playing intramural archery in ninth grade, but never got around to it because Backgammon Club met on the same day, then it's still all right to "x" it.)

Records Release Form -- Don't be afraid to add another line if applying to more than four schools. There is nothing to fear save rejection itself.

Autobiography – How to write your autobiography for your counselor: if you're too much of the scholastic type, be sure to write about your keen interest in the school's diverse recreational facilities and express sincere regrets in being unable to actively contribute to the athletic image of the school.

Records Secretary – Bring all your completed forms to the Records Secretary. Make sure to include the check (or money order) for however much the school demands. (Consider it your purchase of the game.)

Teacher Recommendations – If you have doubts about what the teacher will write, put improper postage on the envelope and your own home address. When the letter returns to your home, make the appropriate corrections.

Early Decision -- Now, for those of you who REALLY know what you're doing, there's a shortcut -- it's called Early Decision. But you've got to be quick, because there's also Early Action, Early Notification, Winter Notification, Spring Notification, and Rolling Admissions. If you apply to more than one place Early Whatever, then you must go directly to Deferment without paying that $200 down-payment. But if you don't know what "matriculate" means, then none of this really matters.

Deferment – Cause of decline in today's adolescents' morality and restraint. Once you get the hang of all this, it's as easy as ABC – Amherst, Brown, Cornell.

LETTER TO THE EDITOR

Whatever happened to school pride?

Dear Editor:

Today, as I was walking down a busy Shaker hallway, to the very left, I saw two students shout obscenities at a teacher and run away unpunished. To the right, an amateur soccer team kicked a rotten apple against each wall. Directly in front of me, a lonely girl stumbled in her drug stupor, and in back, outside the Onaway door, a joint was passed between friends. It certainly does not take much observation to see how much school pride has deteriorated.

My brothers, who have now graduated from college, would always come home from school as enthusiastically as they left every morning at 6:30 for swim practice. Always absorbed in their conscientious studies, as were their peers, they revered teachers and maintained respect for school property.

Have teachers changed? Or is it the curriculum? Maybe it's the administration or society. Most likely, however, it is our attitudes, and it's about time we made some changes.

Meg Russell
Sophomore

Council corner

Members to earn course credit

by Seth Levy

Student Council has never maintained a basic structure; Each year a new council uses a different format. Thus, it takes a long time to get Student Council off the ground and moving. Another problem that Student Councils of all schools in the Lake Erie League have faced is the lack of participation among the students. Everyone is willing to be a representative and volunteer to do a job, but few, and oh, so few, actually end up doing all the work. As president, I am expected to devote a great deal of my time to the council, for I committed myself to this job when I ran for office last spring. Nevertheless, five people cannot make Student Council a success. It takes the manpower of all the representatives to construct an effective council. Only through action can the council give the school any kind of satisfaction.

The best way to increase participation is by turning Student Council into an elective. As an elective, people would receive credit for their participation in council. Others who wish to be active in council without receiving credit would be more than welcome as well. They could attend as frequently or as seldom as they pleased. Student Council would meet during a certain period three times a week. Those wishing to receive credit would sign up for Student Council while signing up for other courses and would then be required to attend all meetings. The council would also be split into two houses and run very similarly to Congress. For two days, the committees would meet, and for the last session of the week, the houses would meet. Such a system gives the council more organization as well as prestige. An organized council becomes efficient, and an efficient council is successful for it does great things for the school. Making Student Council an elective has several other good points. Anyone could join and participate. Conscientious and hard-working students would get credit for their efforts, and the teachers would no longer have to worry about losing students during meetings. I have yet to hear of any major points against it. If you would like to discuss the idea with me, please contact me.

I would like to commend Rick Harris, Mr. Kenneth Norris, and the entire Senior Class Council for their excellent preparation and presentation of the Homecoming festivities.

All dates, times, and places for Student Council meetings shall be posted on the Student Council bulletin board in the cafeteria.

The Shakerite

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Shaker Heights High School
15911 Aldersyde Drive
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921-1400

Editor-in-Chief ..... Mara Sidney
News Editors ..... Barb Kancelbaum, Lisa Johnson
Editorial Editors ..... Robert Kowal, Andrew Pollis
Feature Editors ..... Sallie Fine, Dan Tinianow
Sports Editors ..... Eleanor Nagy, Dan Rosenbaum
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OPINION

SAT's given too much weight

by David Michel

Once again it is that time of year. Scholastic Achievement Tests, the standardized monsters that become so important for college applications, are coming back. And then there are the PSAT's, those wonderful weekend wasters for juniors. The college admissions boards get to see the scores on these tests, too, but fortunately they don't put very much weight, if any, on them. Besides, the tests themselves are a chance to prepare for the stress of that other brilliant exercise in interrogation sans "P". But it is the format of the SAT's that is the depressing part. After all, what kind of test is it that penalizes you for making an educated guess at something you don't know and yet claims to be able to judge how smart you are from what you can tell them in one weekend. And you can't even study for the blasted things.

The fact is that SAT's are about as accurate as a two-toed sloth firing a slingshot in the dark, at determining how well a person will do in college. They fail to indicate anything about a student's motivation or what kind of person he or she is.

Why then are SAT's still taken? And why are we still told that it is important to do well on them? The reason is that colleges must have some way of comparing their thousands of applicants, and it helps if they all have something in common. An "A" student in Shaker is not necessarily the same as an "A" student in Chicago. But if they've both taken a standardized test a comparison can be made. Even if that test isn't really a good gauge of potential college ability, it does show what basic knowledge is understood and good students do tend to do well. In addition, while bad SAT scores alone won't sink you, they don't help. And in combination with other factors, they can hurt you.

OPINION

Shaker vs. U.S.: a transfer student's view

by Adam Dudley

Last year, after a year at University School, my parents and I decided that $5000 a year was an awful lot of money for a high school, especially if a comparable experience was available gratis.

When my family moved to Cleveland in the summer of 1980, University School and Shaker Heights High School were recommended as academically superior. Because we did not know if we would live in Shaker Heights, and thus, if I would be able to attend Shaker High, I enrolled in U.S. At the end of last year, I concluded that University School was good, but not good enough to justify the sacrifices my attendance there required of my parents and myself, especially if Shaker was just as good. After discussing the matter with my parents and receiving their approval, I transferred to Shaker. Having been here seven weeks and having adjusted and settled into a daily routine, I now feel I can compare the two schools.

In terms of academics, which have always been my major concern, the schools are essentially equal. The classes at Shaker are slightly larger, but well-handled. Naturally, the quality of instruction varies with the instructor, but, in general, I have found that the University School and Shaker faculties are equally capable. Shaker's size, however, also has a positive effect – it allows for a larger and more varied curriculum.

Despite classroom similarities, the learning experiences of Shaker and U.S. are, in terms of learning environment, significantly different. The Shaker student body is socioeconomically diverse, while at U.S., the vast majority of the students are upper-middle-class-conservative-with-lots-of-Roman-numerals-after-their-names-Republicans. This similarity in background, while not necessarily bad, often seems to lead to intellectual close-mindedness. At Shaker, success requires independent initiative, while at U.S., the smaller student-teacher ratio results in more direct involvement of teachers in the instillation in the student of scholastic sedulousness.

The most substantial difference, however, is that U.S. is not co-educational. While Shaker presents an average social situation, University School can be characterized by an abrasiveness in student-student and student-teacher relationships. I found U.S. students to have abnormally low levels of mutual respect and consideration and an abnormally keen sense of competition, particularly socially.

Therefore, while Shaker and University School are academically equal, I think the Shaker student would be better prepared for the experiences life presents after high school.

Mercenary one in 300,000

by Dan Tinianow

It is one of the least understood professions in the world, yet it is estimated that 300,000 people share the occupation. The job title being referred to is "Mercenary."

What is a mercenary? A dictionary definition reads like this: "A person working or serving only or chiefly for pay; a hired soldier in foreign service." This definition is good. The only problem with it is that it defines only the word, not the person.

Recently, a mercenary was interviewed by means of a second party. This mercenary requested that his name be kept confidential, therefore, he will be referred to as Bill.

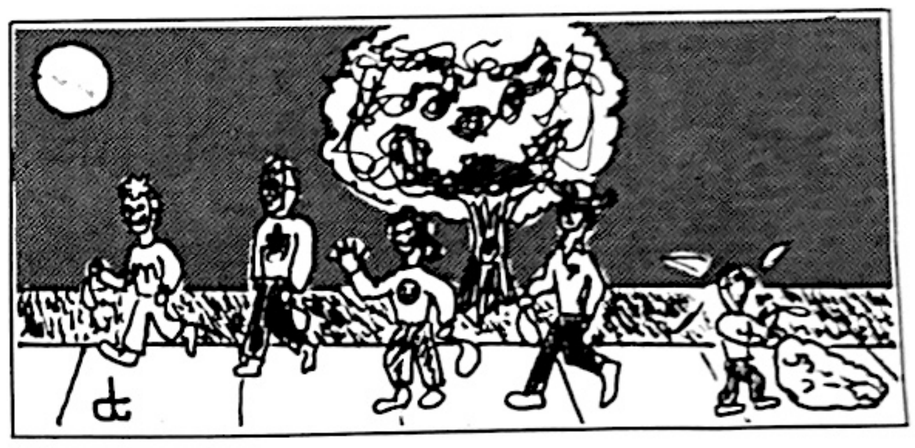
Bill served in the U.S. Army during the Vietnam War. This was the main factor in his decision to make a "career change." He commented on exactly what made him decide to become a mercenary. "I was being paid (very little) by the Army for going out to kill as many people as I could. I figured that if I was being paid for that, I may as well be doing it for someone who can pay well."

Bill had been disillusioned by this country's army and, when he returned home from Vietnam, he was ignored. The American people were trying to forget an embarrassing chapter of their history. This angered him further. He became a mercenary as perhaps his only means of making a statement that he felt cheated by his country and now his loyalty would go to the highest bidder.

What does a mercenary do? The only example Bill felt he could describe was his involvement with the Jonestown Massacre. Bill was paid by Jim Jones' cult to make sure that all of its members would cooperate in the now infamous mass-suicide. He felt that giving any other examples would place him in possible danger, even with his name kept anonymous.

With about 300,000 mercenaries in the world, it is not hard to believe that there is a training camp specifically for mercenaries in America's South East. Camp runs one week and costs 5,000 dollars per person.

As of now, Bill is being paid 5,000 dollars per week for his services in the Mid-East. This article is not meant to condemn or condone the actions of this or any mercenary. It is meant to illustrate one man's reason for becoming a mercenary.



Halloween comes and goes again

by Dave Richman

Well, the great pumpkin has rolled in and rolled out, and Halloween of 1981 is now history. But the great pumpkin, along with things like haunted houses, trick or treating, and jack-o-lanterns are all very recent Halloween customs.

During medieval times, costumes were worn to scare away witches, demons, and evil spirits in the name of All Saints' Day, a day when all the dead returned to their former homes and were honored by their living relatives. Now, I hope you didn't stay up all night waiting for your late, great grandmother, but one shouldn't lose sight of the purpose of All Saint's Day.

Did you know that when you light a candle in a jack-o-lantern, you are scaring away the winter spirits? This probably works as well as wearing garlic to ward off vampires.

In European countries, the Halloween concept is essentially the same as in the United States although the holiday has retained more religious connotations, such as Pentacost, which is a Christian Thanksgiving considered to be sacred in the Bible. Less religious versions are All Soul's Day, White Sunday, Nutcrack Night and the old favorite, Halloween.

In recent years, Halloween has lost most of its real purpose, but has gained an air of fun about it. The sinister purpose of banishing demons has been replaced by the overwhelming desire to collect enough candy to last until next Halloween.

CSU hotline aids teachers

by Maureen Mason

Being sent to the principal's office used to be a threat to almost every child in elementary through high school. According to Dr. Frank A. Johns, co-director of the Cleveland State University Discipline Center, "Children today are not afraid to be sent there." He feels that a greater discipline problem has arisen because of this weakened fear of punishment.

Various programs have been started to help solve this problem. The object of these programs is to help increase discipline in the schools. Teacher Effectiveness Training, Behavior Management Techniques, Reality Therapy and Dreikur's Natural Consequences are a few of these specialized training programs.

One of the more recent programs is situated at CSU and was established in 1979. It is funded by the Martha H. Jennings and George Gund foundations. The initial tasks of the center are to gather information about various discipline theories and to make the center available to Greater Cleveland teachers.

This year's co-directors, Dr. Johns and Dr. Robert H. MacNaughton, are working with staff members at two elementary schools in Lakewood to test new approaches to solving discipline problems. The program which was developed is called Firm, Fair and Friendly. "Some techniques in the program sound simple, but are not being used in most schools," Johns stated. Setting rules at the very beginning of school and letting children know what they are is necessary.

According to Firm, Fair and Friendly, in order to maintain discipline in the classroom, pupils must be creative and think for themselves; however, they must also learn to do as they are told and conform to rules.

Acting Ensemble starts again

by Lisa Rutter

The Shaker Acting Ensemble will be made up of an interesting group of students, with a wide variety of talents. "It will be a touring group, giving the highest quality performances possible," stated Mr. James Thornton. He will be the director of the Acting Ensemble and he had a hard decision ahead of him, narrowing down 41 auditions, to only 15 final members.

These people will have a variety of special skills such as improvisation, playing a musical instrument, juggling, tumbling, dancing, fencing, gymnastics, and the list goes on. Mr. Thornton commented "this group of people is very talented and they will stay together all year."

During the year the Acting Ensemble plans to perform at all the schools in the district, Kent State University and Bowling Green State University. Mr. Thornton hopes that the Acting Ensemble's touring will increase as the year progresses.

All the performances will be written by the students with creativity, originality and skill. Mr. Thornton wants a small, top-quality group. "The basic goal of the Acting Ensemble is the formation of a skilled and disciplined group of the adaptable performers, able to grow and work within the concepts of "ensemble performance and creation," explained Mr. Thornton.

Third from left, Tommy Rich poses with American Noise.

Shaker grad makes noise

by Sallie Fine

"The competition is rough!" Do you know how hard it is to make it in the business?" and, "You're going to starve!" are all natural reactions one receives when making a daring career choice. A lot of people want a safe profession such as a doctor or a lawyer. Yet, what happens when we want to follow our dreams instead of the dreams our parents or teachers have for us? Not everyone has the courage to follow a dream, but Tommy Rich is one person who is taking his chances.

Tommy Rich graduated from Shaker in 1973 after attending Shaker schools since kindergarten. After high school he continued his education at Miami University in Oxford, Ohio, where he received his B.A. Degree in psychology. Tommy did not, however, go on to become a psychologist. Instead he is a member of a Cleveland rock band, American Noise.

Tommy, who is the lead percussionist for American Noise, has wanted to be a musician since he was nine years old. As he describes it, "Once it gets in your head, it never gets out."

American Noise is a band comprised of five local musicians: Craig Balzar, Bruce Balzar, Jerry Moran, Greg Holt, and Tommy Rich. During the winter of 1977, Craig, Bruce, and Tommy put together a demo tape with the assistance of Greg, Jerry, and former member George Sipl. They sent the tape to Los Angeles and found an interested management organization that wished to hear a real band. At that point, Tommy and the Balzar brothers asked George, Greg and Jerry to join them in the creating of American Noise.

The group's name came about at the time of their first album deal. Originally called "747", the guys decided that it was inappropriate and went with American Noise. "American," explains Tommy, "because we are American as opposed to British like a lot of other bands. Noise because that's what our parents always called rock and roll when we were growing up."

At the present time, American Noise has one album out entitled "American Noise". It was released a year and a half ago and has done very well in the Cleveland area and fairly well in the midwest.

For those high school students seriously considering life as a musician, Tommy says "If anyone thinks it's going to be a quick trip to success, forget it." A group especially needs a good songwriter. "If you can't turn out hits, the companies aren't even going to look your way." It takes time, talent and patience, not to mention a few lucky breaks.

JCWA receives prized punch bowl

by Susan Jacobson

Last year's Junior Council on World Affairs (JCWA) received the prestigious Silver Punch Bowl Award in June 1981. This award was presented to them by the Cleveland Rotary Club for the best delegation in this area. To win the cup, the council beat 45 other contenders for the fourth time in the past five years.

JCWA is a group which meets regularly to provide a focus and inspiration for students interested in international affairs. This is accomplished by their participation in simulated United Nations meetings which help students develop an understanding of the complexity of international problems. It gives them experience in research along with respect for difficult countries' viewpoints.

The mock UN conferences involve many high schools. Each high school team competes for awards which are given to the teams that best represent their countries. Shaker's JCWA has been involved in meetings locally and on the national level.

Last February, the team went to Washington, D.C., where the team members participated in a conference sponsored by Georgetown University. They plan to attend this conference again this year. In addition, they also plan to attend a conference at Harvard University in December.

New officers were elected on Oct. 1. They are as follows: president, Neil Merkatz; vice president, Josh Gordon; secretary, Joanna Milter; treasurer, Beth Meany. Mr. Dress is the faculty adviser for Shaker's Junior Council on World Affairs. Students interested should see him in room 257.

PLEVIN

From left: Neil Merkatz, Mr. Dress, and Beth Meany display the Silver Punch Bowl.

Can you canoe?

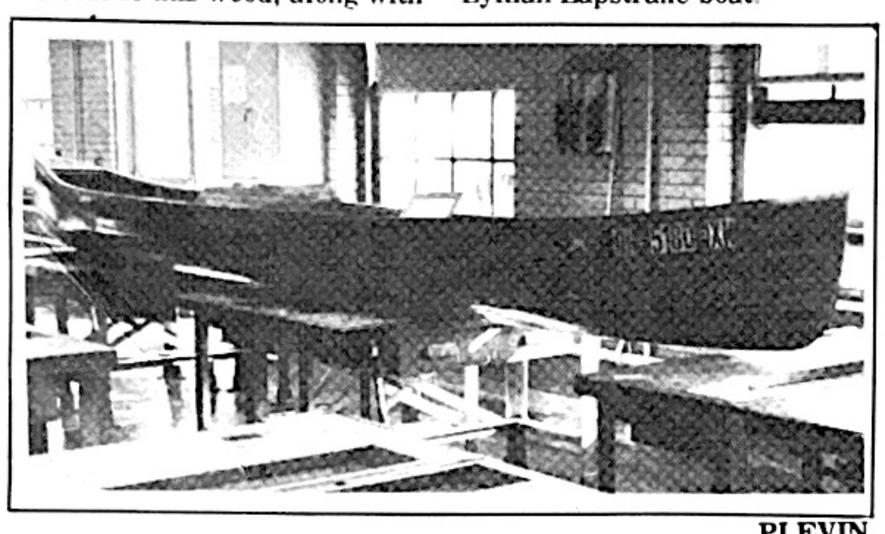
by Tom Spilman

There was a very noticeable addition to the gallery during the first week of October. It was a canoe, designed and built by Mr. Joe Kocian and seven of his advanced students. Mr. Kocian and the students began work on the design of the canoe in September, 1980. The actual construction of the canoe took nearly a year and a half.

The canoe is made from three types of wood: redwood, mahogany, and black willow. The cost of this wood, along with expenses for license, title and several research books ran the total cost of the project to about $600.

Mr. Kocian decided to build a canoe rather than another type of project because of his love for boats. He added, "Woodworking is a lost art and should not be forgotten."

Mr. Kocian is now trying to sell the 18 foot canoe which holds four people. His next project will be to restore a 1951 Lyman Lapstrake boat.



PLEVIN

It took almost a year a a half for Mr. Kocian and seven students to *build this* canoe.

Speech Team has high hopes

by Dan Warshay and Eric Hanson

For approximately twenty years, the Shaker Heights Speech and Debate team has competed with extraordinary success, winning an abundance of district, state and even national honors. For the past ten years the team has been coached by Dr. Henty Strater.

The debate team is composed of both one and two man squads, competing in Lincoln-Douglass and Oregon tournaments. The emphasis in the Oregon style is placed in research, whereas the Lincoln-Douglass emphasizes articulation skills.

The speech team is composed of six divisions: extemporaneous speaking, humorous and dramatic interpretation, oratorical interpretation, prose and poetry, original oratory, and a duet acting, all of which require individual speaking skills. This year Mr. Zachary Green will assist Dr. Strater in coaching the speech team, and Mr. Robert Sylak will coach the Lincoln-Douglass team.

Weekly tournaments for the speech team are held on Saturdays at various regional high school in which team members are awarded prizes for their individual presentation. At the conclusion of the regional matches, the school boasting the highest number of awards earns a "sweepstakes" prize. However, the regional tournaments merely amount to a type of "practice" for the students in preparation for the highly competitive regional and state tournaments.

Dr. Strater's evaluation of this year's team is promising. He stated "We will probably repeat as Cleveland district speech champs, and have an excellent chance of becoming state champs in debate. I also have great prospects for Lincoln-Douglass; however, there are many variables involved in one man debating."

According to Dr. Strater new members are always welcome; there is no cutting and everyone who wants to will get a chance to compete. Furthermore, the emphasis on this team is not on winning, but rather experience.

Custodians say students disrespectful

by Harriet Hawkins

"Watch out!" a student cried as french fries flew across the room. Many students participate in the throwing of food but forget that someone has to clean it up. The custodians all agree that their jobs would be much easier if the students would have a little more respect for the school's maintenance.

The custodians mainly sweep, dust and clean after school is over. They also set up for any activities that may occur in the evening. The biggest problem for custodians Grier McIntish and Leroy James is the cafeteria. "The kids throw food while teachers stand by and say nothing," James commented. The biggest problem for Tony Reynolds, who has been in the school system for three years, in addition to having worked at Case Western Reserve University, is the writing on the walls and lockers. Reynolds said that he thinks that the students might do this to bother the custodians. McIntosh suggested that the situation could be helped if students with detentions were given jobs, such as sweeping floors, instead of sitting around and doing homework. "Then maybe students would have a little more respect for our school," he said.

Custodians choose a variety of activities in their spare time. Henry Croft, for example, likes to fish and hunt; he is also a part-time carpenter and plumber. Timmy Bates, one of the newest additions to the staff, likes to spend his spare time playing basketball. Earl White, who has also worked for the Lyndhurst and the Hawken school systems, and Bill Allen, the night supervisor, spend part of their weekend cutting the grass, washing their cars and doing other odd jobs around the house.

The custodians all seem to agree that the relationship between the custodians is the best part of the job. "We get along great!" stated James.

FRANKLIN

Shaker's custodians feel that students do not have much respect for their school.

by Dave Richman

BLUE OYSTER CULT, "FIRE OF UNKNOWN ORIGIN"

Starting with their **Spectres** album in 1977, the Cult began a four-album phase of extremely dull music. Fortunately, now they've made some changes in their production staff and in their musical outlook.

Fire of Unknown Origin is filled with songs involving the band's own sinister fantasies. Cuts like **Sole Survivor, After Dark,** and **Heavy Metal: The Black and Silver** demand more attention than your average hard rock song.

Joan Crawford is probably the most unique track on the album. With its acoustic piano intro and macabre chorus, "Joan Crawford has risen from the grave!," it really makes you think.

The best song on the album is **Veteran of the Psychic Wars**. Allen Lanier's well-arranged synthesizer and Buck Dharma's tasteful guitar playing make this one of the Cult's best.

Shaker stadium celebrates 50th

FRANKLIN
Russell H. Rupp Stadium has provided Shaker with a place for athletic competition since 1931.

by Eleanor Nagy

It was a beautiful Saturday afternoon a few weeks ago. The Sophomore, Junior, and Senior class floats paraded around the Woodbury athletic field, and then to the Stadium, led by the All-Shaker Girl and her attendants. Does this scene sound familiar, but not quite right? That's because Shaker High was celebrating the opening of its new Stadium on October 24, 1931.

According to the 1931 edition of **The Shakerite**, this celebration parade was accompanied by a football game with arch-rival Bedford High School, a dedication of the Stadium by C.A. Bowers, President of the Board of Education, and an open house for the parents with Student Council guides. Says the newspaper, "Shaker has long awaited this day when it could officially throw open to the public a stadium and athletic system second to none among the high schools."

Even the whole student body of Shaker got into the act. Each student marched in the parade behind his respective class float, carrying a red or white balloon.

All were given free tickets to see the football game, along with other season ticket subscribers, spectators, and parents.

After singing the Alma Mater at halftime, the students "will engage in a snake dance – no matter what the score is." And to accompany all this, the entire Bedford student population, along with the Bedford band and cheerleaders, came to heighten the excitement and rivalry between the two long-time foes.

The Shaker Heights High School Stadium has lasted out these years and is now 50 years old. It has long been a source of pride for Shaker students, who are never ashamed to attend a "home game." With the resodding of the Stadium field this year in 1981, and the resurfacing of the track, sports and enthusiasm are back at Shaker with style.

Soccer season rolls away

by Andrew Gary

Shaker's soccer team, last year's North East Ohio Soccer League Champions, are finishing up a frustrating season. As of October 23, the Raiders held an unsatisfying record of 4-5-4; however, they did beat Cleveland Heights in the first round of the sectional tournament.

Most of the team's games were won or lost by a close margin. "We've got a good team; we just can't score," said an anonymous team member. This could also account for the team's four ties, some of those by a score of 0-0. Other reasons team members gave for the inability to score were a small front line and a lack of communication during games. "We move down the field fairly well but have little accuracy in shooting at the goal," said team member Kenyon Mau. The high scorers for the Raiders were Scott Kiker and Scott Spero with only 7 goals apiece. In spite of this, the booters managed to win 5 games.

Though this year's offense was not very strong, the defense was excellent. The goalkeeping of Jeremy Mitchell and the tough fullback trio of John Culbertson, Kenyon Mau, and Steve Gale often held the opposition to one or no goals. The strong defense kept the team in contention throughout the long season.

However, the Raiders' biggest frustration was their inconsistency. In their annual Alumni game, Shaker defeated the alums for the first time in many years. Their resulting high expectations were deflated as the season progressed, making it a disappointing season.

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Raiders have successful homecoming

by Bill McGovern

The Red Raider football team has rolled out a respectable 5-2 record with only three games remaining in the 1981 season. Led by long-time coach Al Raymond, the Raiders have also posted a 2-1 record within the rugged Lake Erie League, good for a second place tie.

After decisively beating South on Sept. 19, the Raiders came back the following Saturday to Russel Rupp Stadium to face Normandy. In front of the Youth Day crowd, Shaker performed well, however, fell victim to what Coach Raymond described as "two bad mistakes that cost us the game."

Then the Raiders started to roll, beginning with two consecutive Friday night victories against Shaw and Garfield respectively. This set the stage for the always exciting Homecoming game.

Coming into the Oct. 17 Homecoming game, Parma was yet to taste victory. However, Raymond felt the Redmen were a "good team" despite their record, and he added, "whenever a team hasn't won, they are more dangerous because you don't know what to expect."

After all the traditional Homecoming festivities, the scene was set for the kickoff. The Raiders were fired up and so were the hundreds of fans who packed Shaker's home stands.

Shaker Raiders showed their muscle as early as the first quarter. On their first possession the Raiders, led by junior quarterback John Hutton, marched downfield to the two yard line. Hard working senior fullback James Poore took the ball on the two and plunged over to score the game's first touchdown. Senior Rob Harris kicked the extra point for Shaker. The Raider defense rose to the occasion and completely shut down the Redmen's offense.

Poore got the call for Shaker on their next possession from Shaker's 35-yd. line. He responded with an exciting 65-yd. run from scrimmage for Shaker's second score. Harris again was put to work, and he booted the ball through the goalposts for an early 14-0 lead. It was Poore again on the next possession with a 35-yd. scamper down the sidelines for a third score. As the first 12 minutes of the game finally ticked away, Shaker was out front 21-0, and James Poore had already rambled for over 100 yards and three touchdowns.

In the second quarter senior Steve Cummings added a fourth touchdown, and Harris split the uprights once again. The defense for Shaker was outstanding as it gave up only 6 points in the four quarters of play.

Shaker's victory over Parma not only boosted the record to 5-2, but it also nicely capped another Homecoming weekend at Shaker.

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Coach Leimsieder drills the squad.

JV gridders outstanding

by Chris Will

It's been a fine season for the 1981 edition of the Red Raiders Junior Varsity football team. The team was undefeated as of October 19 and was driving toward the Lake Erie League Title.

The team was coached by Mark Leimsieder and Gene Kotmel. Both coaches were extremely pleased with their players. Mr. Kotmel called them an "exceptionally bright group of kids." This was evident on the field, for the team was relatively free of mistakes and thus was not hurt by excessive penalties or turnovers.

The team was also extremely talented with good size on the line and great speed in the backfield. Combined with this talent was an incredible desire to win. This desire was evident in Shaker's thrilling come-from-behind victory over Shaw.

Most other games, however, were not even close, as the defense boasted a record of four shutouts. In fact, the defense had allowed a paltry 14 points at the time of this article. The defensive line-up featured ends Chris Jackson and John Richardson, tackles Dwayne Wilson and Jim Lardie, and Bill Dixon at middle guard. The linebackers were John Correnti, Eric Harris, and Derek Burgess. The deep backs were Steve Smith, Mike Presley, and Fred Hutton.

The powerful defense was balanced by a potent offense. Jim Lardie and Dwayne Wilson were the tackles; John Miller, Brian Rouch, and David Emory were the guards; Chris Jackson was the center. All were solid blockers, and they opened big holes for fullback John Correnti and a tandem of very quick halfbacks, Steve Smith and Luther Johnson. Alternating quarterbacks Dan Weiman and Tom Boylen pitched passes to ends Ab Igram, Cliff Ellis, George Hopkins, and Terry Allen.

The training of champions

by Eric Hanson

The year after winning a state championship is usually somewhat of a letdown for any coach. It is usually a season of rebuilding, recruiting new faces, and hoping that they can replace the talent lost to graduation. This is not the case for hockey coach Mike Bartley.

Following a year in which his team sported a 29-0 record and a state championship, Mr. Bartley will have very little trouble selecting a competent squad, as very few members of last year's team have graduated. The team is led by returning seniors: Bill Baranyk, Mark Genger, Bob Hart, Doug Hicks, Andy Luitkus, Kevin Mallin, John Small, Mark Spring, and David Swain; returning juniors Brad Grieco, David Heller, Adam Siegel, Darryl Swann, and Brian Tuffin.

Concerning the "year after" and its effect on the team, Mr. Bartley commented, "We have to recognize that it's all history, and we have a new season ahead of us. We can't dwell on the past because it might affect out play." However, he admitted that the championship is "on everybody's mind."

The team's "off-ice" training began in early September and includes weight-lifting, and long and short-distance running. Because of a newly enforced OHHA regulation, "on-ice" conditioning did not begin until October 30. In these workouts, Coach Bartley pointed out that emphasis would be primarily placed on skating, conditioning, and fundamentals in the earlier stages of the season.

All these pre-season preparations are geared toward November 21 when the Red Raiders face-off the 1981-1982 hockey season at home versus Normandy. This will be their first step in attempting to retain their highly-coveted title of state champions.

Shaker spikers sensational

by Dan Rosenbaum

With the 1981 fall sports season now ending, the Shaker girls' volleyball team is wrapping up another successful season. As of October 20, the girls were tied for first place in the LEL with Parma and were preparing for sectionals. Since late August, the team had worked very hard, and because of this, a strong squad was produced.

The girls played a long season with 17-18 regular season games and 2 tournaments. Games took place all season every Tuesday and Thursday and sometimes Saturday. They gave up two school nights a week to play games, and there was practice each afternoon after school.

The coach of the team, Miss Lucille Burkett, was impressed with the time and effort each girl put forth. "The girls were able to come back and capitalize on their strengths and pull everything together," according to Miss Burkett. She added that the squad had good teamwork and the girls were able to pick up skills quickly from drills. "Individually our starting six of this year were as strong, or stronger, than last year's," said Miss Burkett. She added, "This year's team had an improved defense, and the girls did well in knowing where the ball was going next."

At press time, the girls and Coach Burkett were looking forward to meeting East Tech in the first round of sectionals. When asked if she thought the team could go far, Miss Burkett replied, "My philosophy is that on any given day, anything can happen. A team having a good day could very well beat just about anyone they face." Hopefully the girls had "good days" for the remainder of the season.

PLEVIN

Denean Nash returns a serve.

Swimmers preparing

by Greg Grobstein

This year's varsity swim team, although its first meet is not until December 4, has been practicing since September, and hopes to improve on last year's record.

In 1981, the Raiders came in second place in he LEL, losing only one match the whole season, by a mere two points, to Lakewood. They were also fourth in the district, and took tenth place in the state.

In order to try to better this fine showing, Coach Peter Linn held AAU workouts all this fall for anyone who wanted to attend, although the team was not officially allowed to practice until the winter season started on October 30. The Raiders also played water polo for conditioning, and have now started practicing each morning from 6:30 until 7:30, and each afternoon from 3:30 until 6:00.

The members of the team are: Gary Lewis, Jon Seymour, Jim Powers, Paul Walker, Andy Smith, Drew Hertz, Scott Kiker, Bill Watson, Rob Jillson, Gardner Goodridge, John Dreyfuss, John Sauerland, John Beesley, Rick Richards, Warren Buss, Dave Miller, Glenn Sigel, Eric Hill, Dave Straussberg, Tom Bloomfield, Peter Richen, Chris Stevens, Peter Stevens, and Dave Bartham.

Coach Linn believes the team should be strong in both the individual and relay events, with no "giveaway races"; thus everyone on the team is competing for a few choice spots in each event.

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